

STUDENT: _____ Total points: _____

EVALUATION OF CLASS PARTICIPATION

1. Attendance

- _____ (5) For every scheduled class meeting, student had no unexcused absences, was ready to begin on the hour and remained in class during the entire hour.
- _____ (4) For all but one scheduled class meeting, student had no unexcused absences, was ready to begin on the hour and remained in class during the entire hour.
- _____ (3) For all but two scheduled class meetings, student had no unexcused absences, was ready to begin on the hour, and remained in class during the entire hour.
- _____ (2) For all but three scheduled class meetings, student had no unexcused absences, was ready to begin on the hour and remained in class during the entire hour.
- _____ (0) Student missed one week or more of class and the absences were not excused.

2. Focus

- _____ (5) Student **always** paid close attention and **always** remained on task and in the room for the entire class period. Student **never** spoke in English while doing group work and **always** remained engaged with the language between activities. Student **always** appeared alert.
- _____ (3) Student was **sometimes** deficient in one of the above areas.
- _____ (1) Student was **sometimes** or **often** deficient in one or more of the above areas.
- _____ (0) Student was **often** deficient in almost all of the above areas.

3. Preparation

- _____ (5) Student had little to no trouble performing the assigned tasks, usually made only a few minor mistakes (if any), and obviously read and studied the assigned material(s) carefully.
- _____ (4) Student had some trouble performing the assigned tasks and frequently made minor mistakes, **but** demonstrated consistent progress and strong effort in his/her assimilation of the material(s).
- _____ (3) Student had a lot of trouble performing the assigned tasks and frequently made careless mistakes; student's overall effort and progress are questionable.
- _____ (2) Student **sometimes** could not perform assigned tasks, **often** appeared lost, and **sometimes** could not participate; overall, student demonstrated an inconsistent effort and lack of acceptable progress in his/her assimilation of the material(s).
- _____ (1) Student **often** could not perform assigned tasks, **almost always** appeared lost, and **often** could not participate; overall, student demonstrated almost no effort and/or showed no measurable progress in his/her assimilation of the material(s).
- _____ (0) Student missed one week or more of class and the absences were not excused.

4. Involvement

- _____ (5) Student volunteered **on a regular basis**, **almost never** hesitated when called upon, and **almost always** had an appropriate answer ready.
- _____ (4) Student volunteered **sometimes**, **usually** did not hesitate when called upon, and **usually** had an appropriate answer ready.
- _____ (3) Student volunteered only **rarely**; OR, student **often** hesitated when called upon; OR, student **often** did not have an appropriate answer ready.
- _____ (2) Student **never** volunteered; OR, student **always** hesitated when called upon; OR, student **never** had an appropriate answer ready.
- _____ (0) Student missed one week or more of class and the absences were not excused.

5. Discretionary deductions due to use of electronic devices during class, coming and going during class, or eating during class.

- 1 _____
- 5 _____
- 10 _____
- 15 _____
- 20 _____